

CHALLENGE #2

Design an idea, product, or system that uses motion/movement to create energy that would power our school.

examples:

- Special floors that capture footsteps
- Moving desks that generate power
- Playground equipment that create electricity

"POWER YOUR FUTURE" Challenge!

For all Selah Intermediate Students

Win art supplies for your classroom by using your imagination!

Due this FRIDAY NOVEMBER 15TH!

Judging Criteria:

1. Creativity and originality
2. Clear connection to energy generation
3. Neat and colorful design
4. Overall presentation

NAME: Keigan TEACHER: Mrs Reiland

What is the name of your invention?

the Foot Step Energy Maker

Does it create or save energy?

wires connected to Feet

Describe HOW your invention would create or save energy for our school?

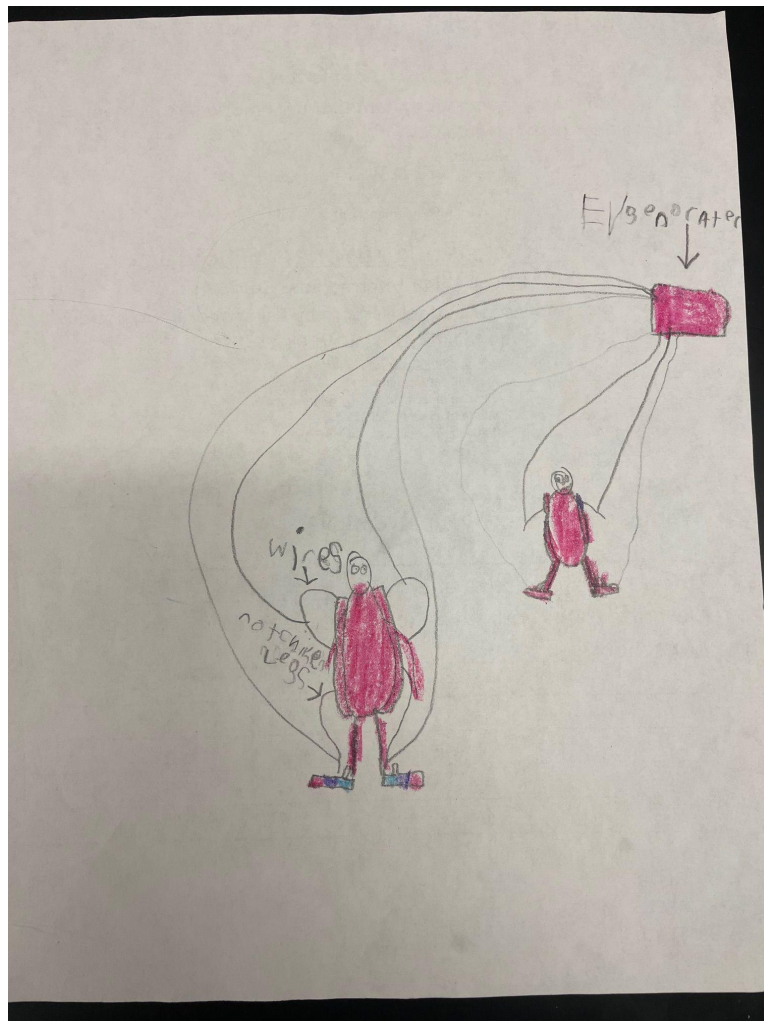
when the students walk it makes energy. One detail is that the student wears a suit that have wires to their shoes. Another detail is when their arms move that makes energy too.

Draw your invention using:

☒ COLOR

☒ LABELS

☒ DETAILS



CHALLENGE #2 *Loxi*

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4. Overall presentation

NAME: *Alexis Calhan* TEACHER: *Ortiz*

What is the name of your invention?

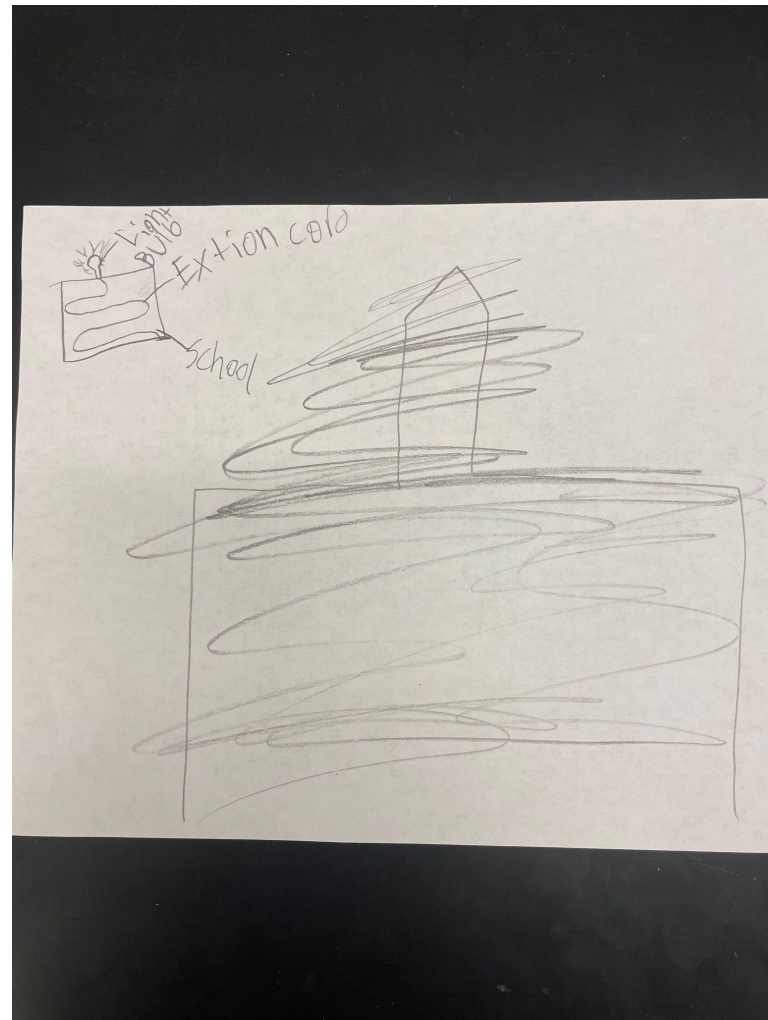
Maker

Does it create or save energy? *create*

Describe HOW your invention would create or save energy for our school? *There would be a light that absorbs sunlight an exten cord that converted to every thing.*

Draw your invention using:

- ☒ COLOR
- ☒ LABELS
- ☒ DETAILS



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NAME: Carter TEACHER: Artiz

What is the name of your invention?

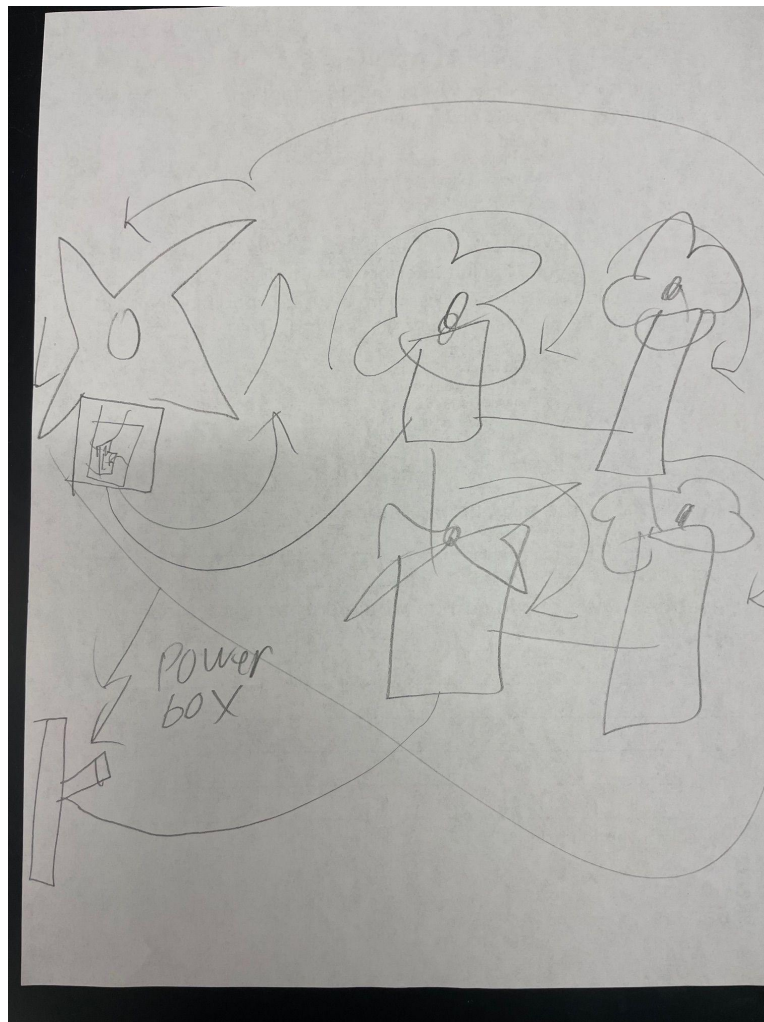
SOLOV APP

Does it create or save energy? yes

Describe HOW your invention would create or save energy for our school? you don't need light all you need is chargers and you use the app to send energy to the scoole.

Draw your invention using:

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- ☒ DETAILS



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NAME: Caitlyn Burke TEACHER: Mrs. Ortiz

What is the name of your invention?

duo-school-energy

Does it create or save energy? create

Describe HOW your invention would create or save energy for our school? It would create energy because

if the energy box is switched on, it'll create
energy for the whole room.

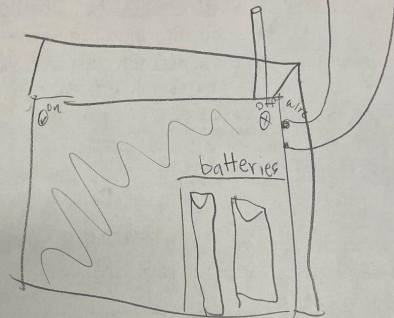
Draw your invention using:

☒ COLOR

☒ LABELS

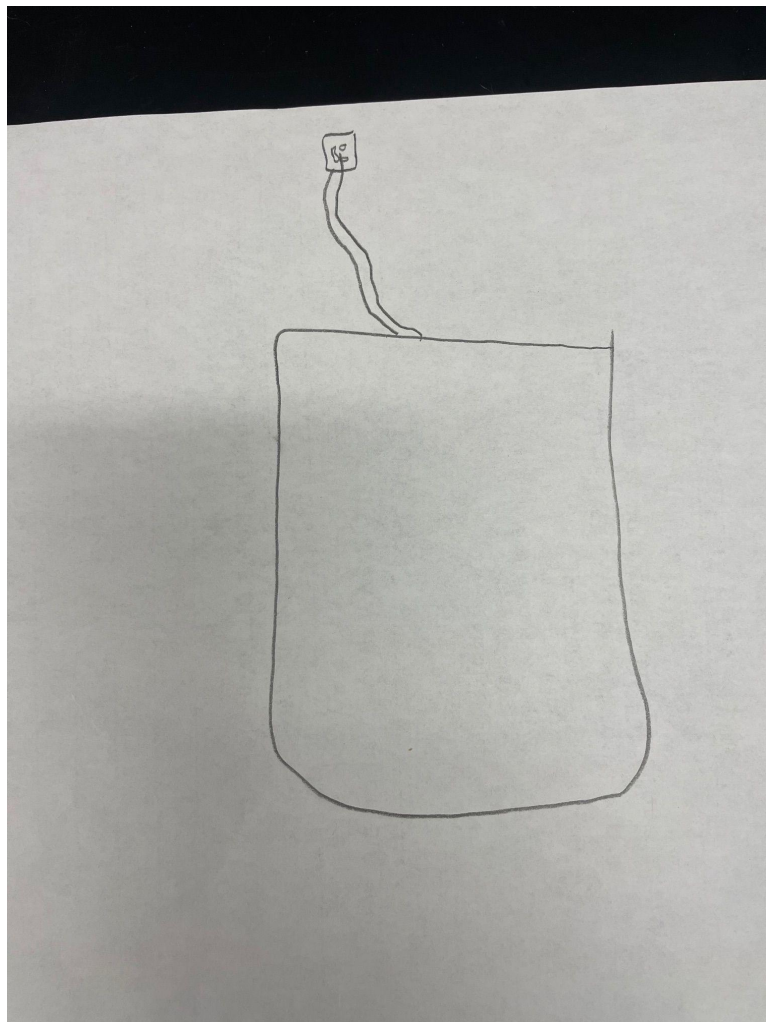
☒ DETAILS

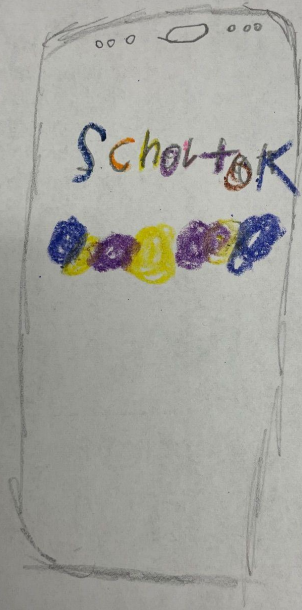
Drawing



notes:

- the battery needs to be replaced once a month
- has wires connected to ceiling lights.





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NAME: Eva TEACHER: hernandez

Is your invention a video game or app? app

What did you name it? create

Does it create or save energy? yes energy

Describe how it would create or save energy for our school.

it saves energy because it has int
will save energy.

Draw your game or app using:

- ☒ COLOR
- ☒ LABELS
- ☒ DETAILS



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NAME: ELI TEACHER: Hernandez

Is your invention a video game or app? Game

What did you name it? banana royale

Does it create or save energy? create energy

Describe how it would create or save energy for our school.

banana royale a shooter game. you have
a banana gun you can upgrade your gun
you have different skins, pet and more. when
you win it makes energy.

Draw your game or app using:

- ☒ COLOR
- ☒ LABELS
- ☒ DETAILS



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NAME: Mike J. elou TEACHER: Hernandez

Is your invention a video game or app? Roblox

What did you name it? Robbly

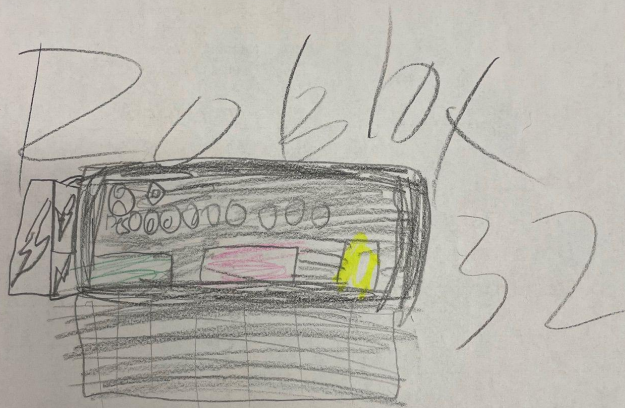
Does it create or save energy? if the 1p kids happy

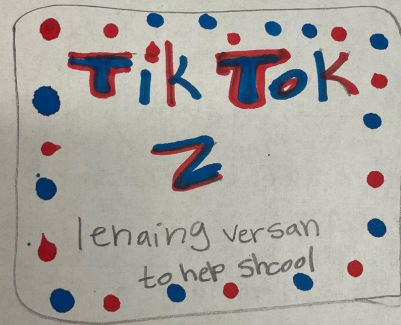
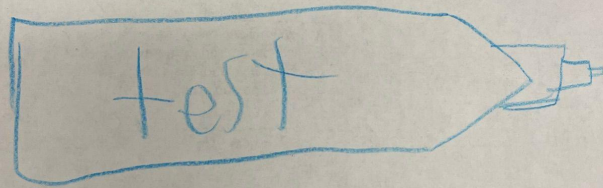
Describe how it would create or save energy for our school.

that has a power in the computer
that beapet and beapet

Draw your game or app using:

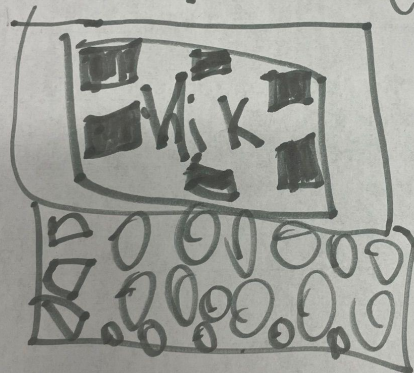
- ☒ COLOR
- ☒ LABELS
- ☒ DETAILS

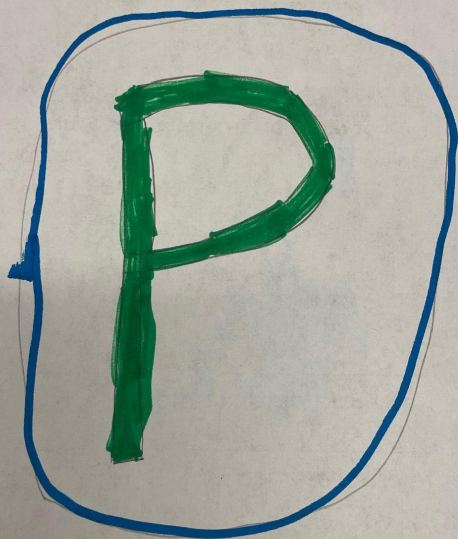






hot 2Vry thing
he bed CV12P





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NAME: Kaiden TEACHER: Ms. Hernandez

Is your invention a video game or app? video game

What did you name it? super football

Does it create or save energy? create

Describe how it would create or save energy for our school.

every time you score a
touchdown it creates energy

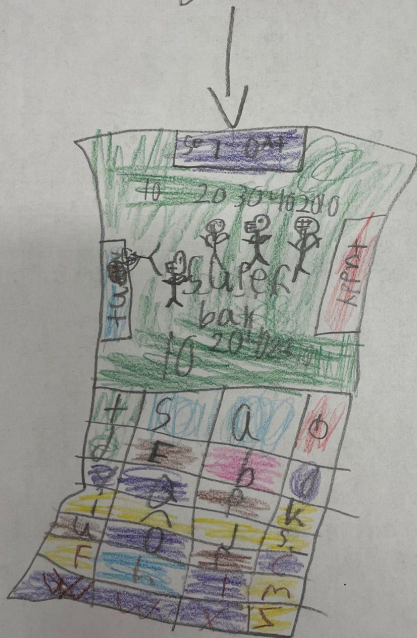
Draw your game or app using:

☒ COLOR

☒ LABELS

☒ DETAILS

super ball



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NAME: Jace TEACHER: _____

What is the name of your invention?

power exerator 6000

Does it create or save energy? _____

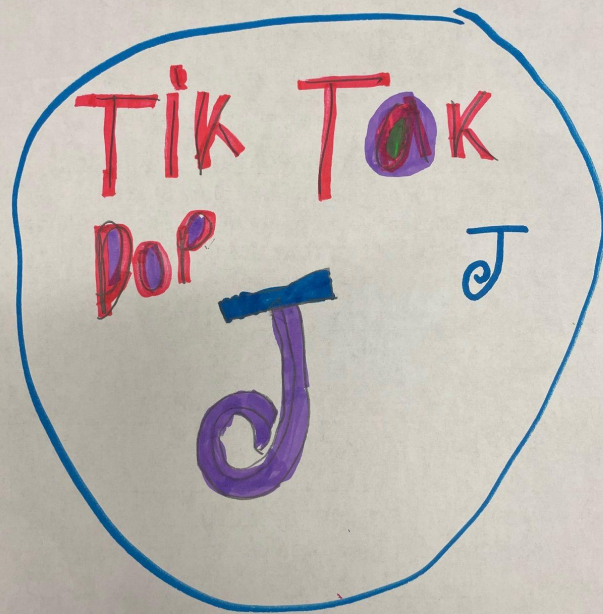
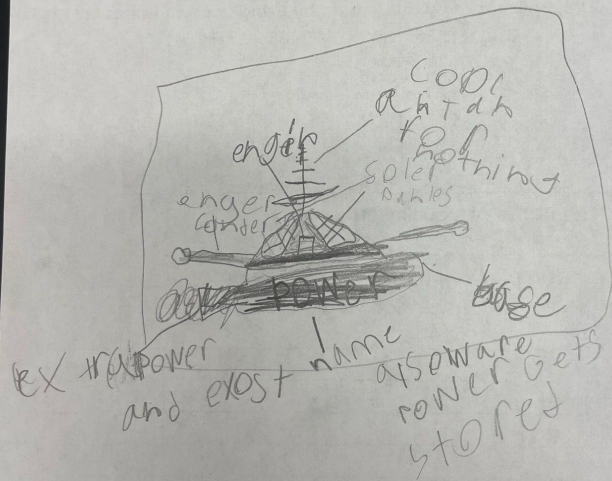
Describe HOW your invention would create or save energy for our school? it get energy particl

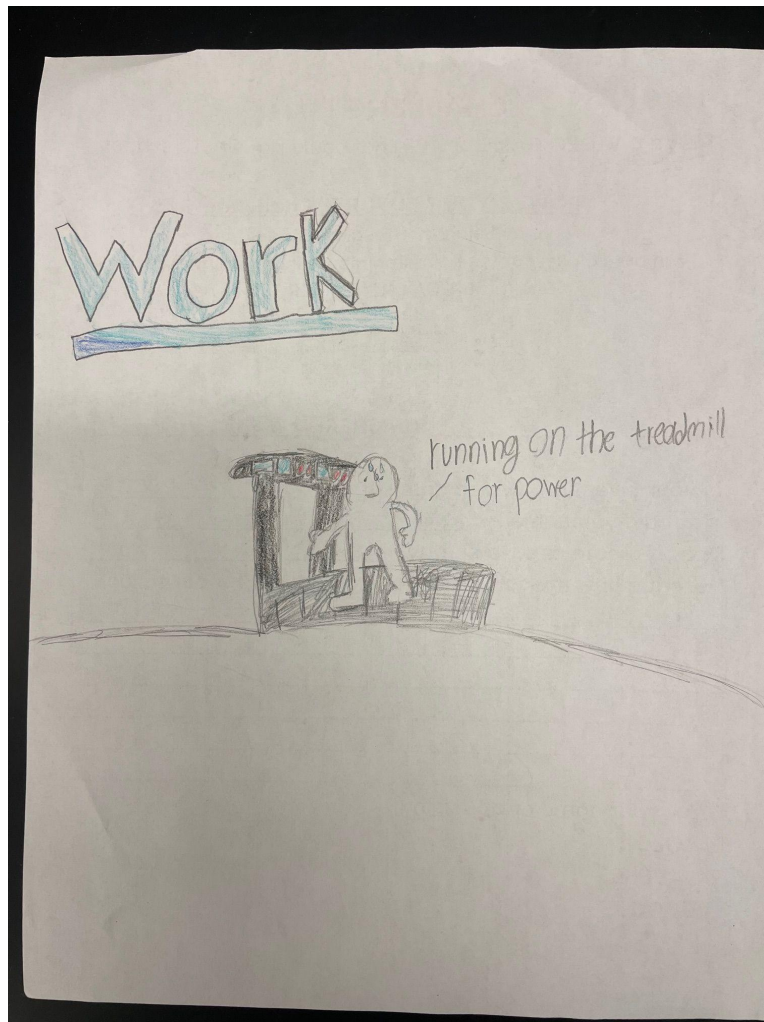
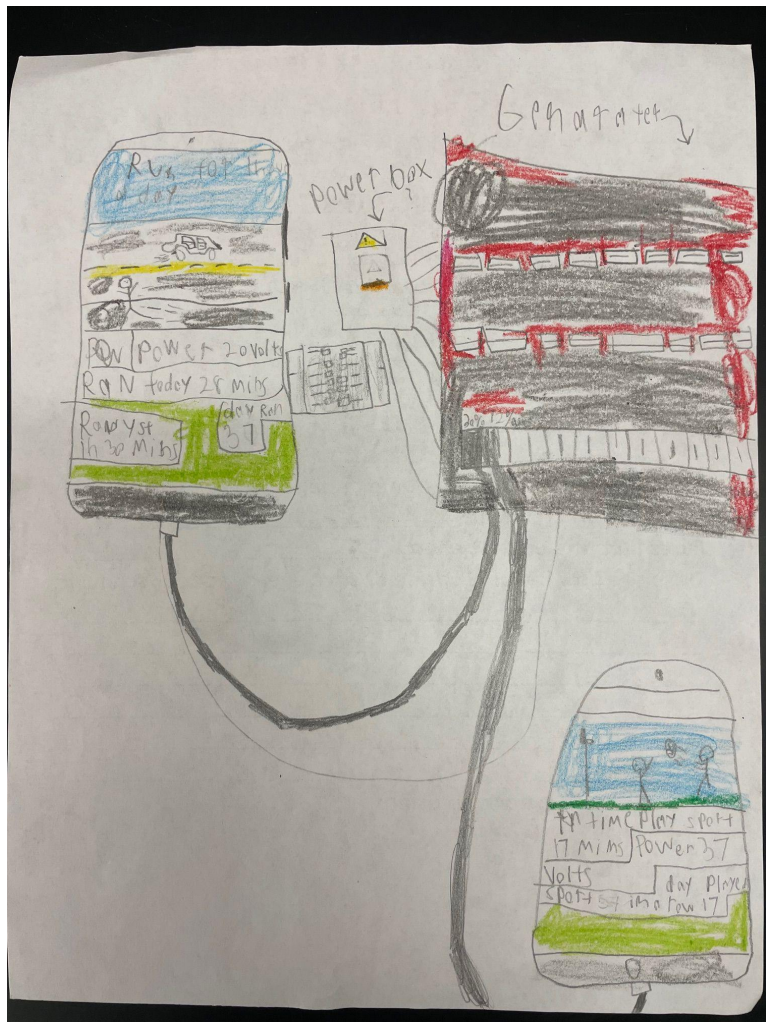
and y usis ito genra
power

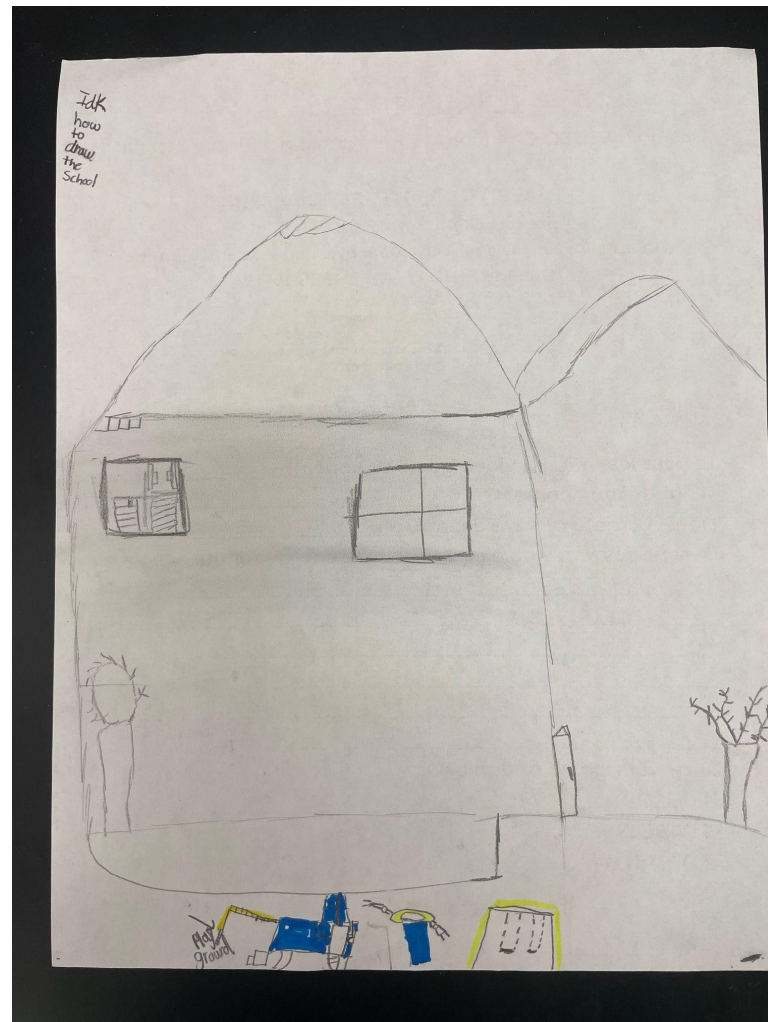
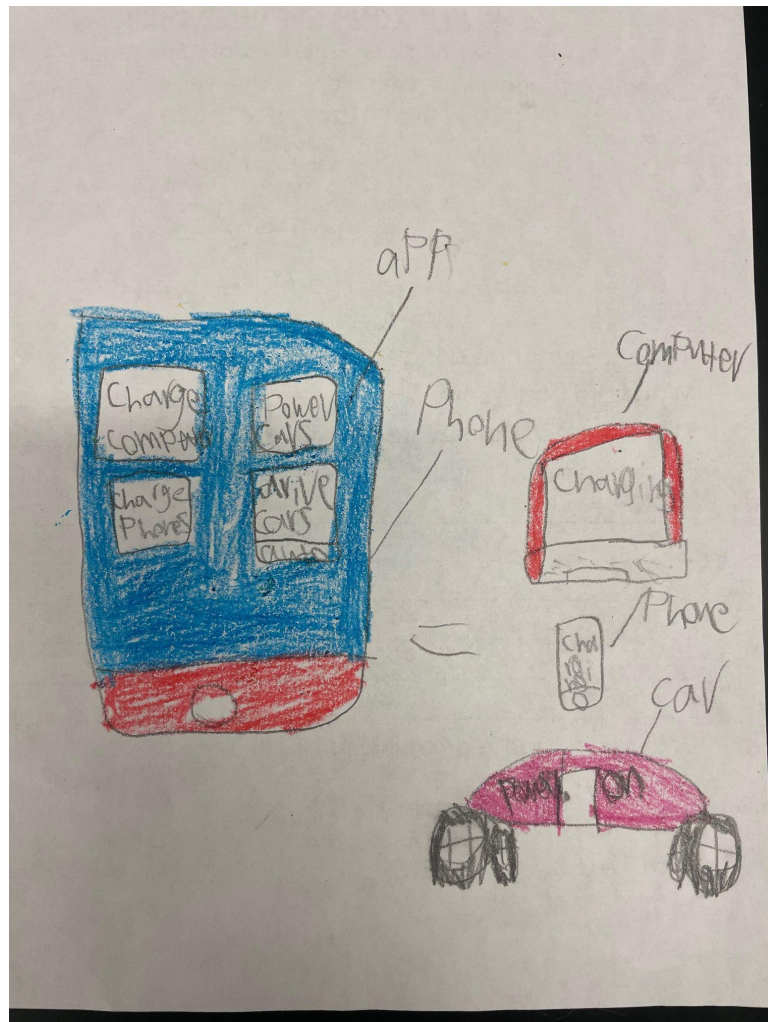
Draw your invention using:

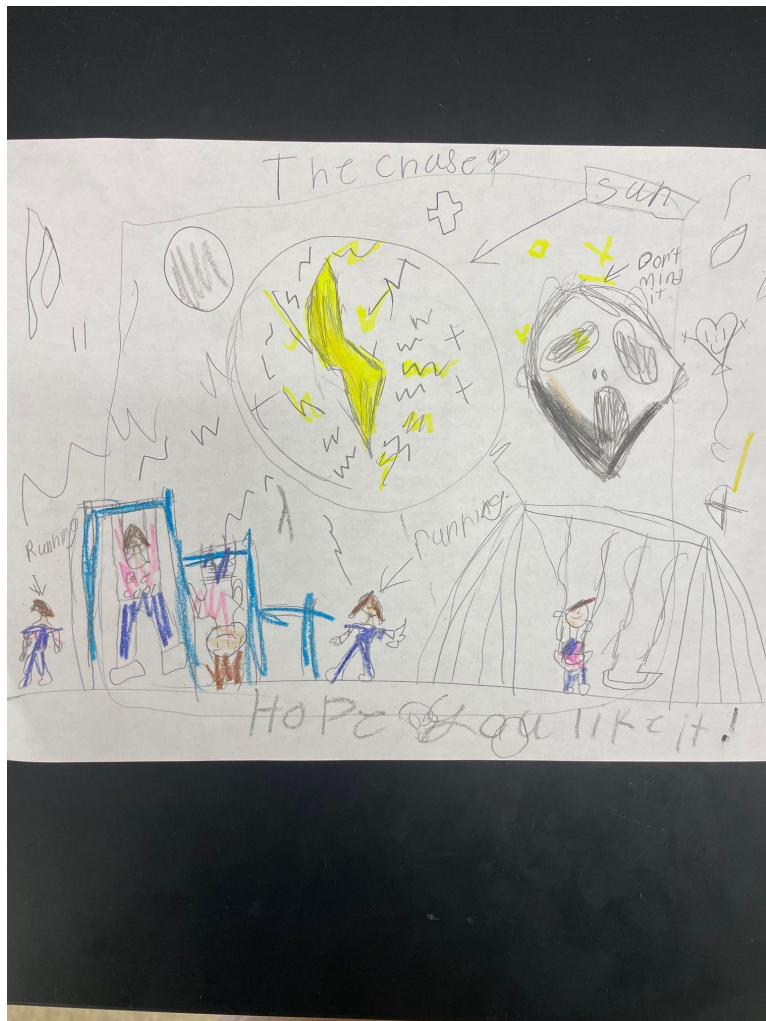
- ☒ COLOR
- ☒ LABELS
- ☒ DETAILS

my invence is black
 and grey because it will
 exsorb more enegy than
 the solar panels case
 for per tase









EN20

CHALLENGE #1

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3. Neat and colorful design
4. Overall presentation

NAME: EN20 TEACHER: dr hiz

Is your invention a video game or app? video game

What did you name it? power trap

Does it create or save energy? create

Describe how it would create or save energy for our school.

you play the game so the app gets
hot and send energy to the
school so you can get energy
kids love videogames.

Draw your game or app using:

- ☒ COLOR
- ☒ LABELS
- ☒ DETAILS



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NAME: Silas TEACHER: ortiz

Is your invention a video game or app? videogame

What did you name it? space envancher

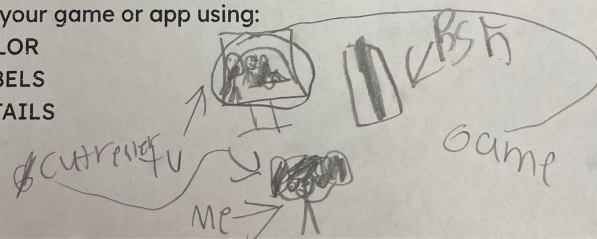
Does it create or save energy? yes

Describe how it would create or save energy for our school.

You play as a player in a direct
aliens in space and when you find
energy it transfer to the school

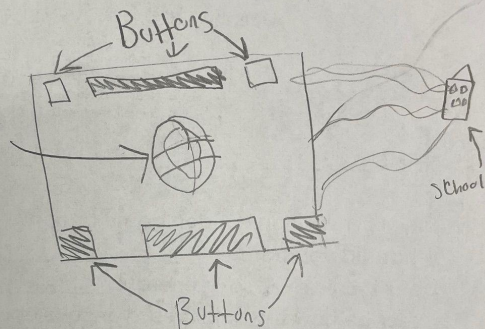
Draw your game or app using:

- ☒ COLOR
- ☒ LABELS
- ☒ DETAILS



my drawing

Where it
captures energy



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4. Overall presentation

NAME: Emma Havens TEACHER: Mrs. Ortiz

What is the name of your invention?

Energy Box

Does it create or save energy? it creates energy

Describe HOW your invention would create or save energy for our school? If our school was to

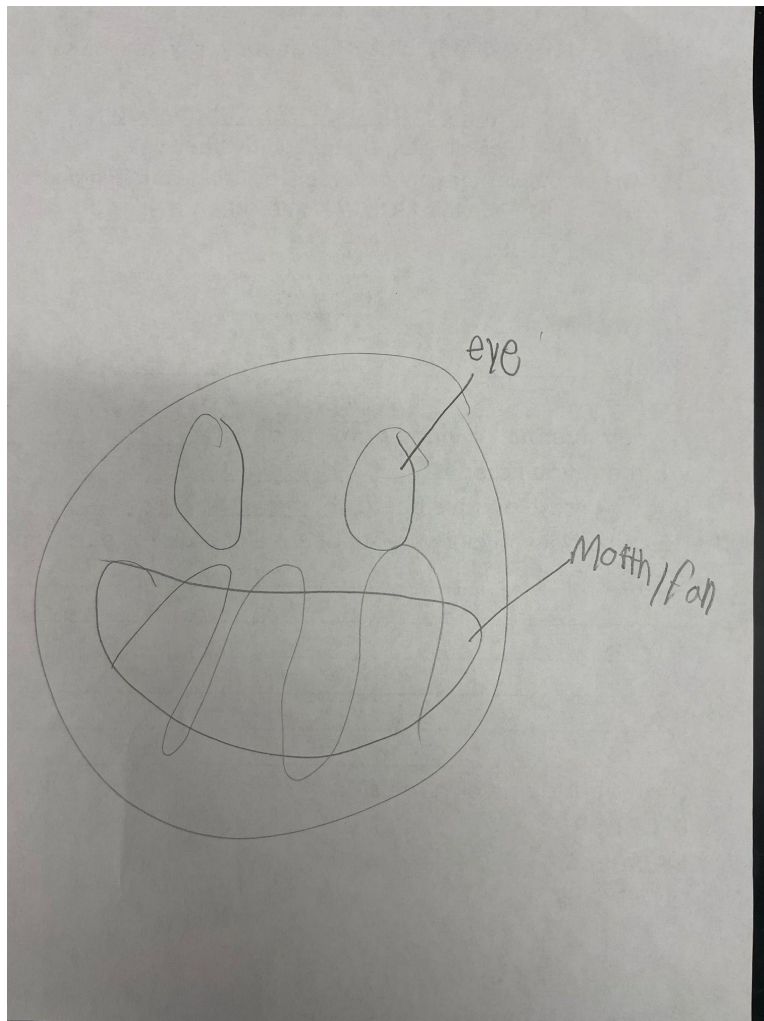
run out of energy or power

we plug it into a outlet and

then it powers up the school

Draw your invention using:

- ☒ COLOR
- ☒ LABELS
- ☒ DETAILS



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NAME: Terrence TEACHER: _____

Is your invention a video game or app? video game

What did you name it? Billy Bob

Does it create or save energy? create

Describe how it would create or save energy for our school.

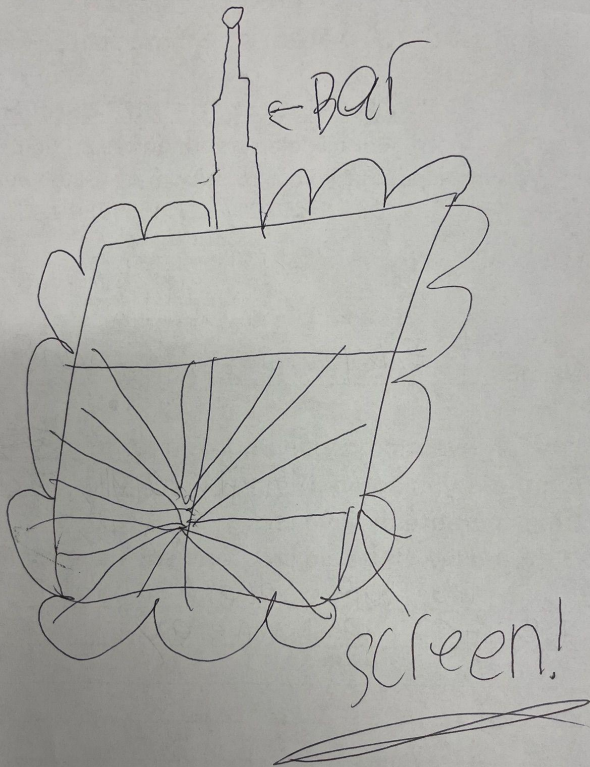
it is a big fast axe and the eyes make energy
and the ~~mouth~~ mouth is a big fan and video game
music playing

Draw your game or app using:

☒ COLOR

☒ LABELS

☒ DETAILS



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4. Overall presentation

NAME: Casey TEACHER: Ortiz

Is your invention a video game or app? app

What did you name it? Teacher chach up

Does it create or save energy? No

Describe how it would create or save energy for our school.

A app that helps
teachers plan there day for school.

Draw your game or app using:

- ☒ COLOR
- ☒ LABELS
- ☒ DETAILS



Teacher chach up

Design a VIDEO GAME or APP that could power our school.

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NAME: Cayden TEACHER: ortez

Is your invention a video game or app? yes

What did you name it? have some fun

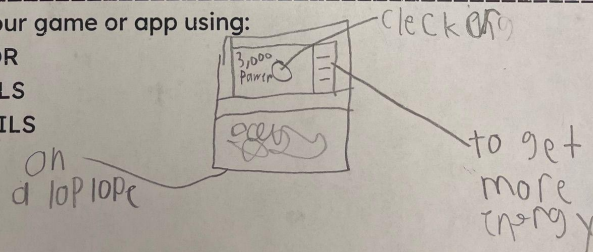
Does it create or save energy? yes

Describe how it would create or save energy for our school.

the more you use the app the faster
and more energy it makes and it has
lots of games

Draw your game or app using:

- ☒ COLOR
- ☒ LABELS
- ☒ DETAILS



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NAME: SAM TEACHER: ortez

Is your invention a video game or app? video

What did you name it? some game

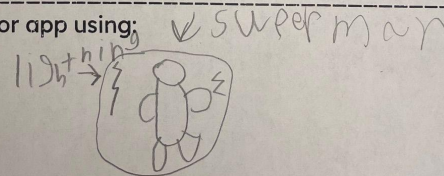
Does it create or save energy? it gives energy

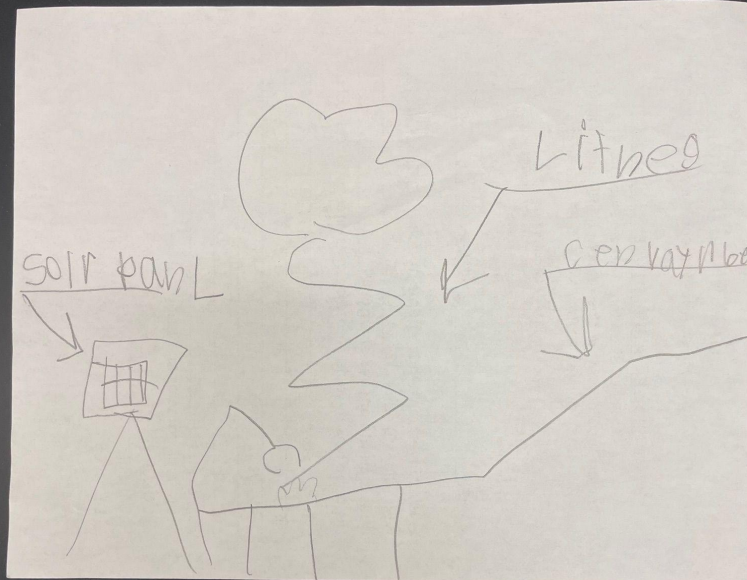
Describe how it would create or save energy for our school.

it finds energy not
used

Draw your game or app using:

- ☒ COLOR
- ☒ LABELS
- ☒ DETAILS





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NAME: Grosson TEACHER: Ortiz

Is your invention a video game or app? Game.

What did you name it? Zapatron

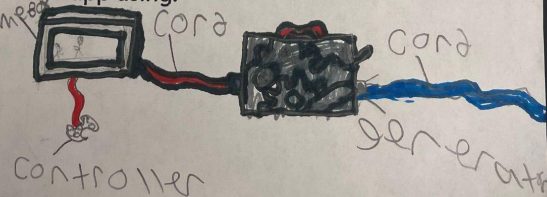
Does it create or save energy? create

Describe how it would create or save energy for our school.

The heart of the game
activates the generator to
power the school.

Draw your game or app using:

- ☒ COLOR
- ☒ LABELS
- ☒ DETAILS

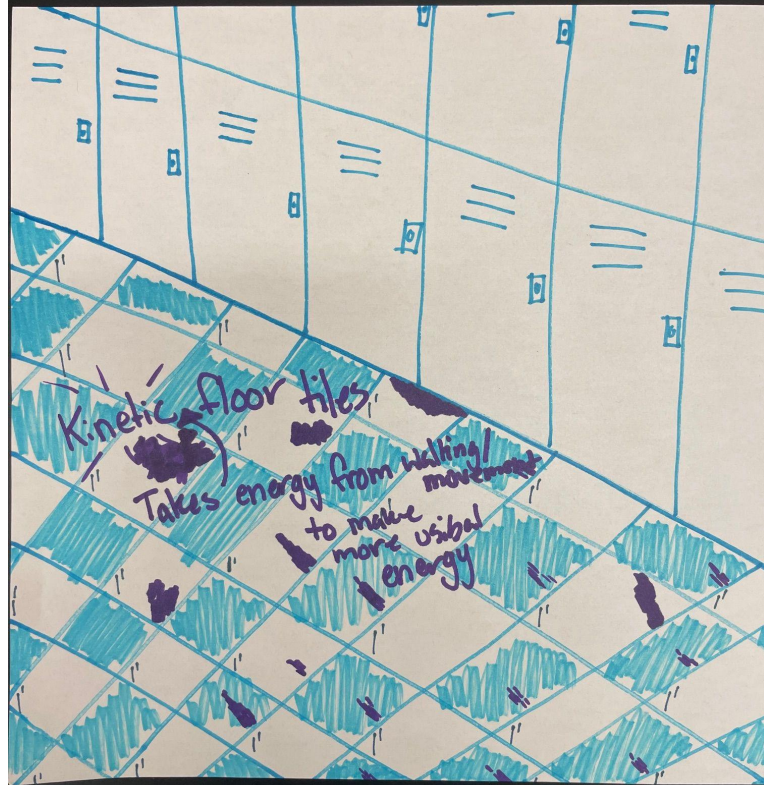
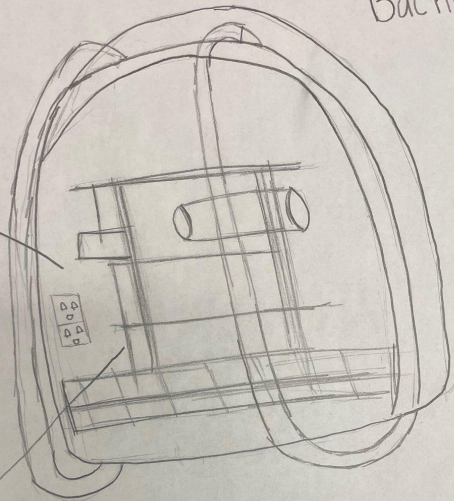


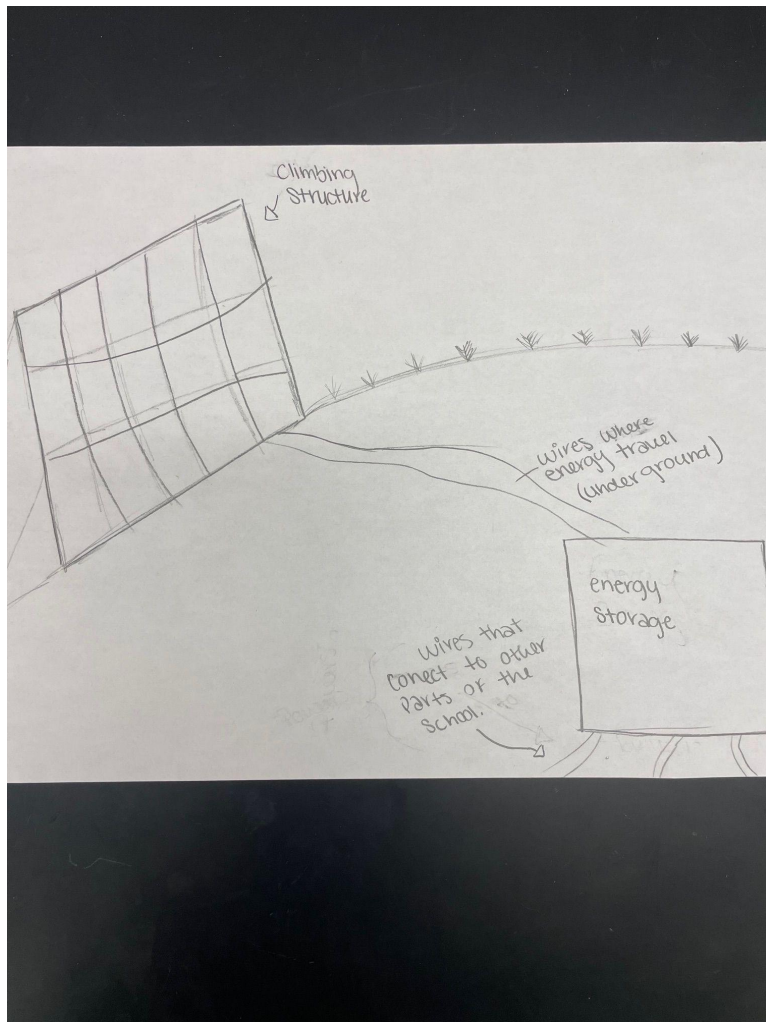
Olivia Cuevas

Kinetic Backpack

Device
Container

FT
Harvest





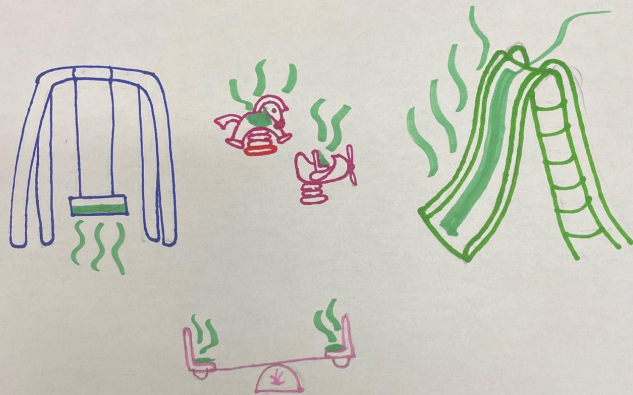
VIRTUAL STORE

Reward

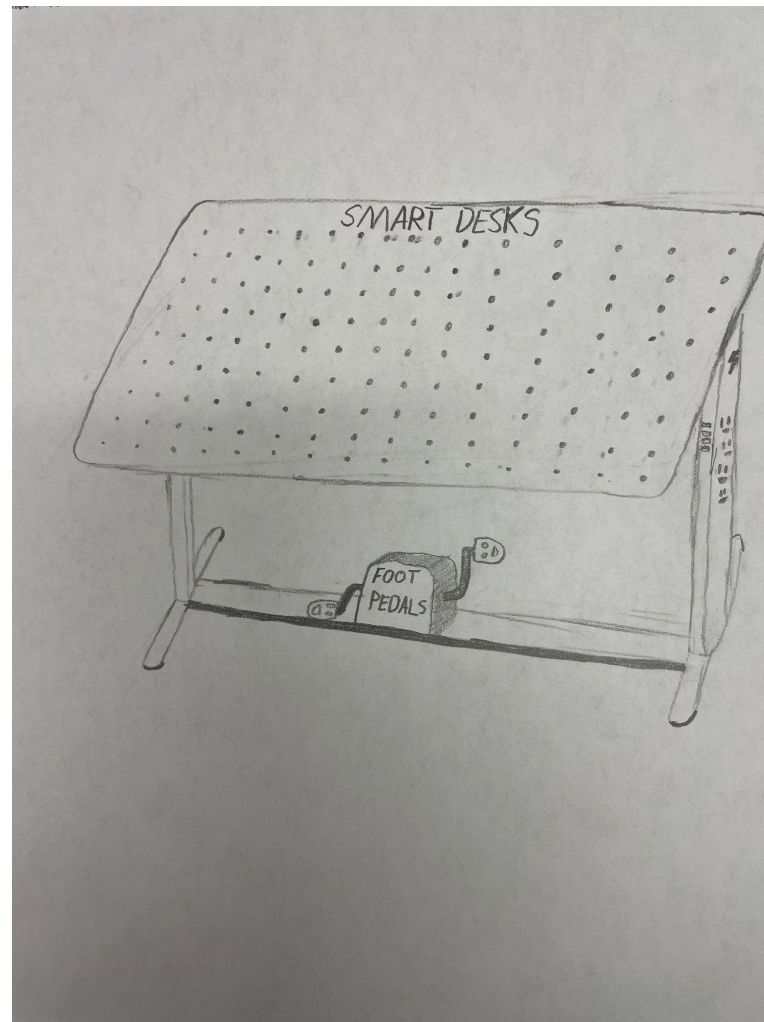
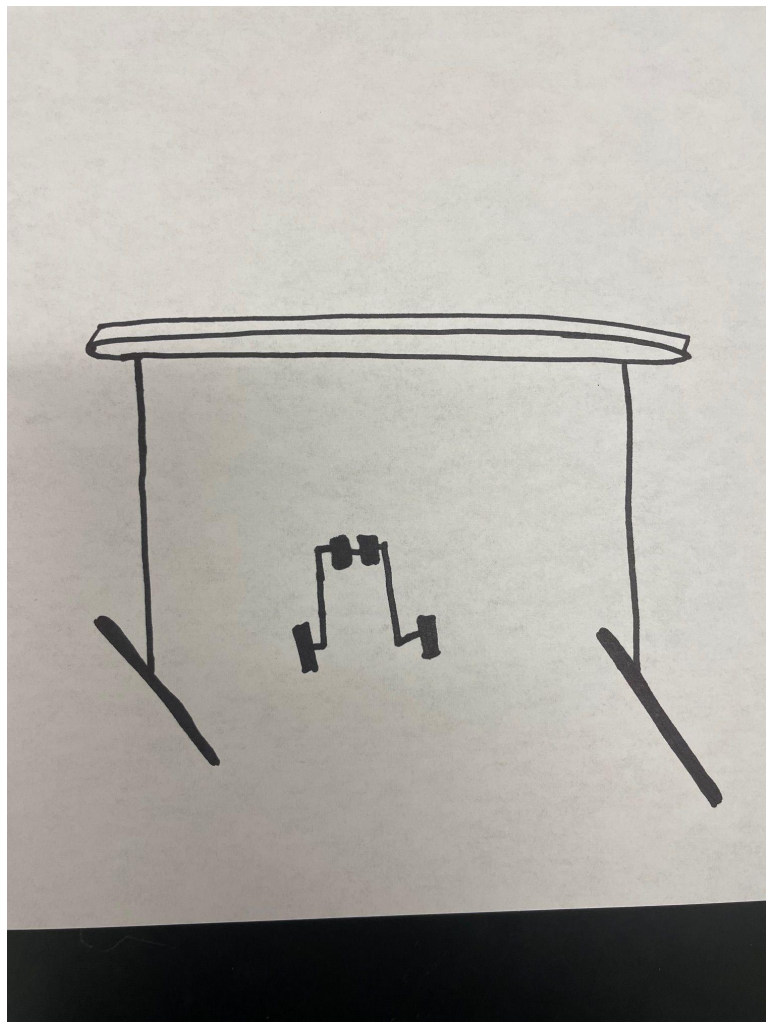
Kylee Hutton



Energy Generating Playground

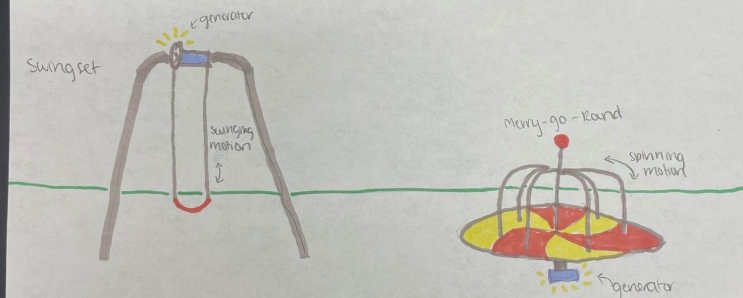


Paige & Sophia

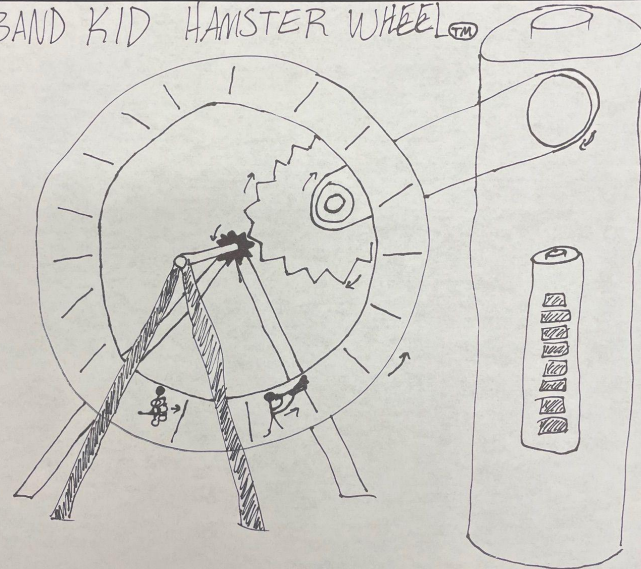


Playground Equipment

that uses **Kinetic Energy** to generate
Power

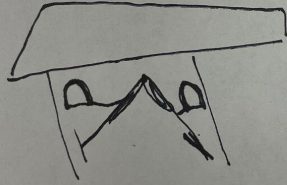


BAND KID HAMSTER WHEEL™

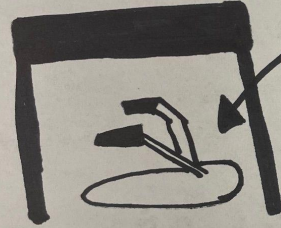


Chase Bugni 2025

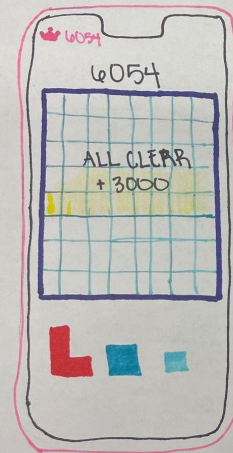
under desk pedal
generator



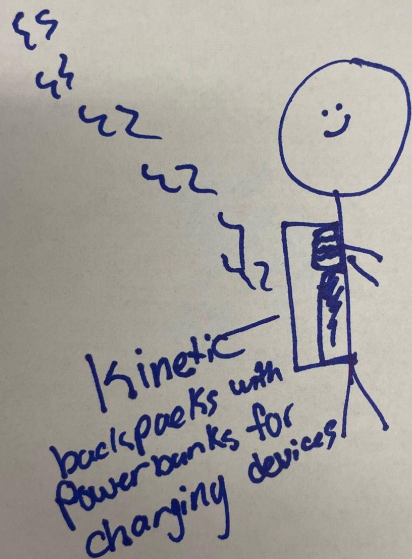
under desk
Pedal generators



Athena Jackson

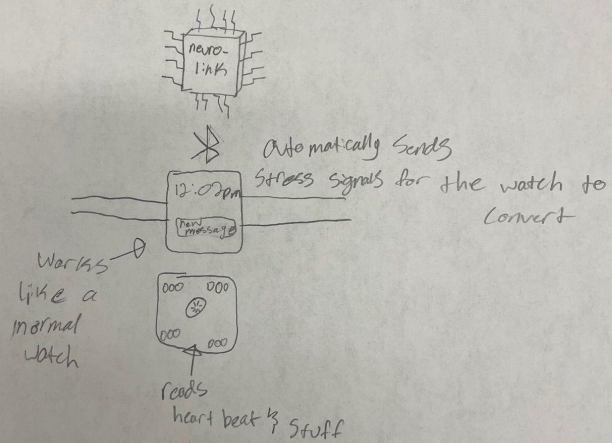


- Jocelyn A.

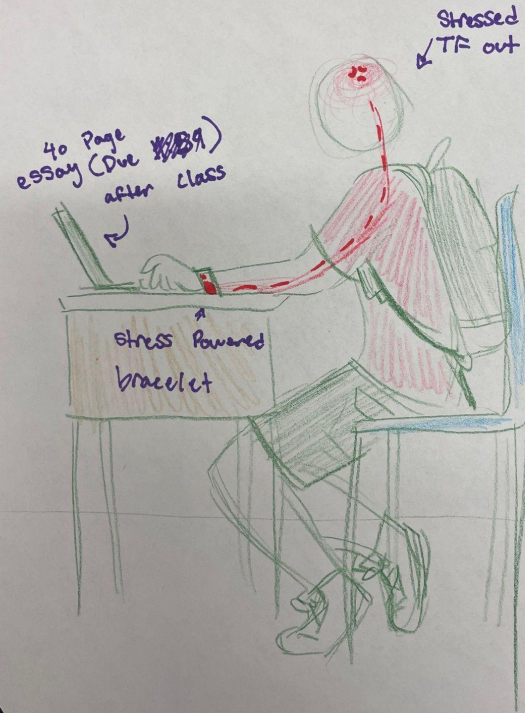


-Yajaira Ponce

Kayin bulls



2:04

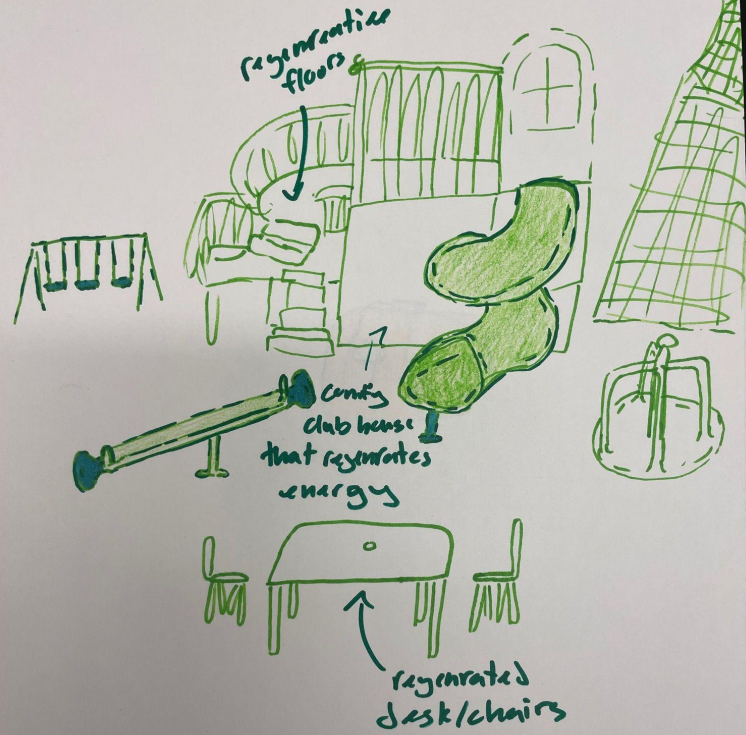


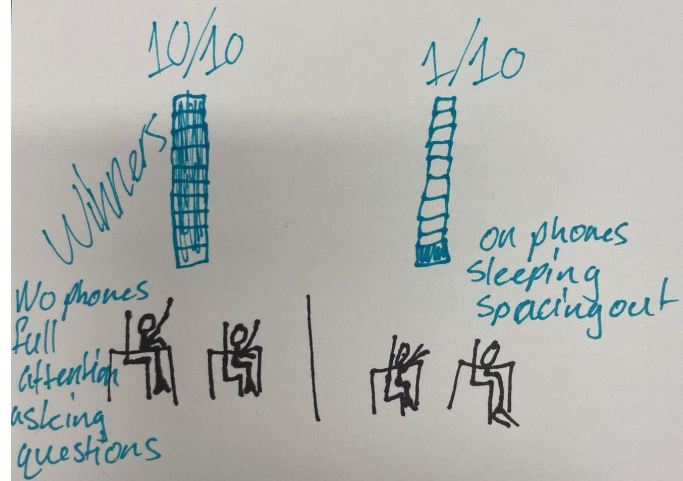
2:04

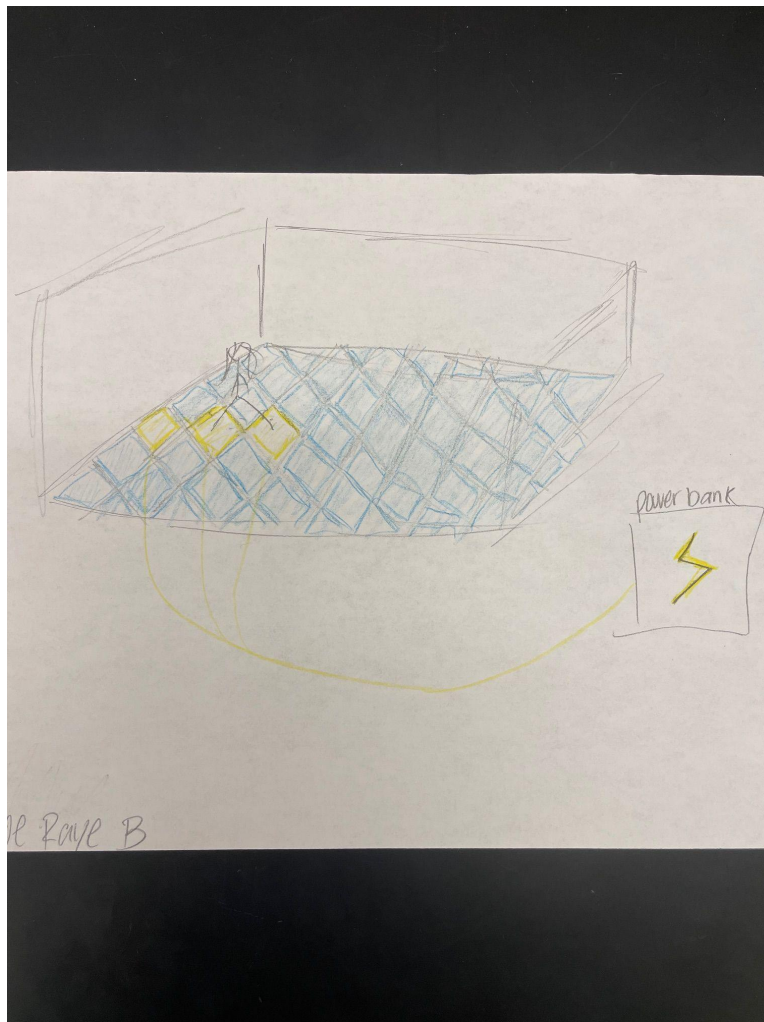
40 Page
essay (Due ~~10/29~~)
after class

Stressed
↳ TF out

A
stress Powered
bracelet







POWER YOUR FUTURE CHALLENGE

Art Contest for 3rd, 4th & 5th Grade Students

LET YOUR IMAGINATION POWER OUR SCHOOL!

PICK ONE FUN CHALLENGE TO DRAW & COLOR



CHALLENGE ONE:

Design a Video Game or App that Could Power our School

- What would your game look like?
- How would it help our school save/create energy
- Be creative with your design!

SUBMISSION DEADLINE

NOV 15

CHALLENGE TWO:

Create Energy Through Movement

Design kinetic energy solutions using:

- Special floors that capture footsteps
- Moving desks that generate power
- Playground equipment that creates electricity



PRIZES

Art Supplies for Your Classroom!!!

JUDGING CRITERIA

1. Creativity and originality
2. Clear connection to energy generation
3. Neat and colorful design
4. Overall presentation

JOIN US IN IMAGINING HOW WE CAN POWER OUR FUTURE THROUGH INNOVATION AND CREATIVITY!

TURN IN ARTWORK TO YOUR TEACHER
TEACHERS SNAP A PIC AND EMAIL

heathergamache@selahschools.org

POWER YOUR FUTURE CHALLENGE

Art Contest for 3rd, 4th & 5th Grade
Students

LET YOUR IMAGINATION POWER
OUR SCHOOL!



PICK ONE FUN CHALLENGE TO
DRAW & COLOR



CHALLENGE ONE:

Design a Video Game or App that Could
Power our School

- What would your game look like?
- How would it help our school save/create energy
- Be creative with your design!

SUBMISSION DEADLINE



CHALLENGE TWO:

Create Energy Through Movement

Design kinetic energy solutions using:

- Special floors that capture footsteps
- Moving desks that generate power
- Playground equipment that creates electricity

PRIZES

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